

Secret Reader Fridays! Shhhhh....

We are excited to introduce Secret Reader Fridays! Each Friday afternoon at 3:00pm, we would like to invite a special guest to come into school and read a story chosen by the children that day. To make the experience even more exciting, our readers will remain a complete secret until 3:00pm on Friday afternoon!

We would love to welcome parents, grandparents, aunties, uncles, or other family members to take part. As we have two classes, we will require two Secret Readers each Friday.

If you would like to volunteer, please let us know:

- The date(s) you are available to attend.
- Which class your child is in.

We hope this will help foster a love of reading and create some wonderful surprises for the children.

We look forward to welcoming many of you into school throughout the year!

Further support with transition

The Department for Education has created a guide for parents on what to expect in the Early Years Foundation Stage.

Please find a link here to the document, which provides suggestions on how you can support your child at home with their learning:

<https://foundationyears.org.uk/files/2021/09/What-to-expect-in-the-EYFS-complete-FINAL-16.09-compressed.pdf>

If you have any questions, please do not hesitate to contact a member of the Reception Teaching Team.

Respectful

Responsible

Ready to Learn

Deneholm Primary School



Compulsory Homework Expectations:

Homework is set every Thursday and is due to be completed and handed in the following Tuesday.

Throughout the Autumn term, we will set letter formation worksheets based on our phonics learning at school for the children to complete at home.

As we progress throughout the academic year, children will be set writing and number homework tasks.

There is an expectation for you to read at home with your child at least 4 times per week.



Topic
Marvellous Me!

Literacy and Phonics

Our Class Reads are:

The Kissing Hand
Starting School
The Colour Monster Goes to School
We're Going on a Bear Hunt
In Every House on Every Street
Funny Bones
Dipal's Diwali

We will:

- Enjoy reading a range of books across the provision and use pictures to tell stories.
- Use mark making to communicate our ideas and to write our name. Engage in 'writing hooks' based around our key text.
- Begin to learn the Set 1 phonics sounds.
- Begin to form the Set 1 phonics sounds correctly.

Please find a list of vocabulary associated with each key text on the next page. You can discuss the words with your child and incorporate them into conversations.

Reception
Curriculum Overview
Autumn 1
2026/2027



Physical Development

We will:

- Begin to hold a pencil effectively - begin to use a tripod grip.
- Use simple tools safely.

PSED

We will:

- See ourselves as valuable individuals.
- Join in with others' play and invite others into our play.
- Express how we are feeling and consider how others may feel.

Communication and Language

We will:

- Understand how to listen carefully and why listening is important.

Maths

We will:

- Recite numbers, count objects and recognise numerals to 10.
- Subitise - recognise quantities of objects without counting - up to 5.
- Spot patterns and create repeating patterns.
- Name 2D shapes.
- Use measuring tools in our play.
- Respond to and use the language of direction.

Expressive Arts and Design

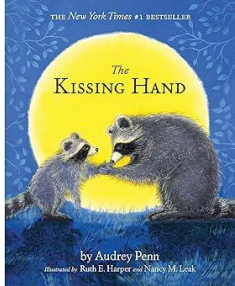
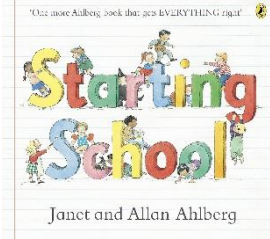
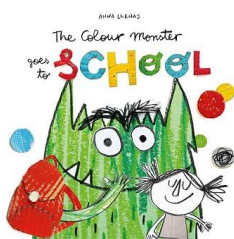
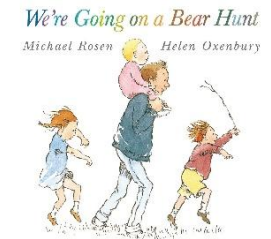
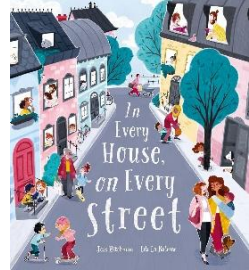
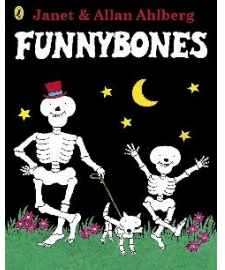
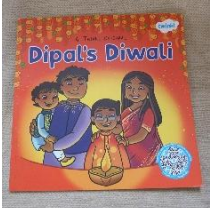
We will:

- Experiment by using a range of materials to create.
- Construct simple models using a range of resources and tools.

Understanding the World

We will:

- Explore our new school environment, making observations and drawings.
- Engage with visitors, who will speak to us about their jobs in the community.
- Make and use simple maps in our play.
- Find out more about our local area.

The Kissing Hand	Starting School	The Colour Monster Goes to School	We're Going on a Bear Hunt	In Every House on Every Street	Funny Bones	Dipal's Diwali
By Audrey Penn	By Allan Ahlberg and Janet Ahlberg	By Anna Llenas	By Michael Rosen and Helen Oxenbury	By Jess Hitchman	By Allan Ahlberg and Janet Ahlberg	Twinkl Original
						
raccoon Chester forest whispered nuzzle comfort special secret promise lonely brave heart remind adventure goodbye	register cloakroom peg pencil case playtime lunchtime assembly tidy-up time headteacher painting easel instruments feelings nervous excited	nervous confused classroom teacher playground lunchtime assembly routine experiment instruments library feelings responsible curious discover friendship sharing tidy creative problem-solving	wavy swishy squelch stumble trip tiptoe gloomy narrow deep whirl snowstorm cave shiny furry bear rush dash safe	neighbourhood community chimney balcony attic basement porch garden garage apartment terraced house bungalow family chores celebrate traditions together welcome	skeleton skull bones dark crept tiptoe whisper shadow frighten spooky broken mend dog skeleton town park stairs cellar night-time	Diwali outfit crowd vendor pattern rangoli temple dusk feast fireworks clay decorate design